



International exchanges for ESD in teacher education – internationally comparative experiences

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Context

ESD and GCED

EU-Projekt ,Global Sense – Developing Global Sensitivity Among Student Teachers‘ (2021 – 2024)

Erasmus+: Nantes (France), Weingarten (Germany), Jerusalem (Israel), Brussels (Belgium), Philadelphia (USA) → different Higher Education Systems, Teacher Education and international approaches

The project

Developing an international, interdisciplinary learning and research setting:

1. **Local seminars** at the partner Universities – dealing with ,hot topics‘ as ,international migration‘ and ,religion/secularism‘ and working on didactic approaches
2. Development of **lesson plans** at the five Universities (tandems/small groups) on the basis of various materials and a joint lesson plan template
3. Synchronous international **Virtual Exchange** (Zoom) on (nationally) developed lesson plans – facilitated by a HE teacher
4. (Written) **Self-Reflection** and **focus group** discussions on experiences within the project

Take aways

Interdisciplinary insights of the five partners:

- 1) Rhetoric and philosophy as context of GCED (Brussels)
- 2) Inter- and transdisciplinary teaching cooperation in GCED (Nantes)
- 3) Exploring GCED as a cross-disciplinary teaching principle (Weingarten)
- 4) Dealing with 'hot topics' (Jerusalem)

Summary:

- Insights of different worldviews and didactic approaches
- (students) raised awareness of political, social, cultural & economic relationships in their country and of their peers
- Teacher Education within ESD/GCED needs a balance of cognitive, socio-emotional and behavioral aspects